

TEC Meeting Minutes November 9, 2018

In Attendance:

Representatives: Judy Davis, Mary C. Cummings, Lisa Rafferty, Reva Fish, Terri Cinotti, Rosemary Arioli, Kerry Renzoni, Rachel Nati, Chris Shively, David Henry, James Cercone, Joe Zawicki, James Maloney

Ex Officio Members: Shannon Budin, Mark Severson, Wendy Paterson, Keli Garas-York, Rosemary Arioli, Wynnie Fisher, Tiffany Fuzak, Patricia Recchio, Kathy Wood

Others in Attendance: Julie Henry

Not in Attendance: Ben Christy, Eric Krieg, Amitra Wall, Heather Maldonado, James Mayrose, Melanie Perreault, Diantha Watts, Larry Maheady, Jevon Hunter, Steve Macho, David Henry, Mark Warford, Candace Masters, Kevin Miller

I. Call to Order (1:00 pm)

II. Approval of the minutes from October 12, 2018: motioned, approved, and carried

III. TEC Membership (1:00)

A. Need a roster of subcommittee memberships

B. TEC representatives

1. Request representatives report to their colleagues and encourage committee participation
2. Request each representative serve on at least one subcommittee – thank you!

C. Jim Maloney – community representative introduced

IV. TEC Committee Reports

A. Assessment/Accreditation (Joe Zawicki and Julie Henry)

1. Met 10/19:
 - a. Reviewed/trained on dispositions
 - b. Conducted inter-rater reliability
 - c. Data analysis conducted
 - d. Continue to revise BSEAS
 - i. Simplified BSEAS
 - ii. Now provides a graphic about how we monitor data
2. 1/22/19 Program Improvement Retreat
3. Data share for continuous improvement
 - a. Look at data to draw conclusion, note concerns, find additional evidence, and make recommendations and determine implications
 - b. Tiffany aggregated data for TEC's review and discussion
 - c. PKS – Pedagogical Knowledge and Skills results were reviewed
 - d. Lowest rated dispositions and PKS scores were discussed by TEC members
 - i. Discussion of Next Generation standards will present an opportunity to discuss standards with students

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- ii. Point made that there are many skills listed within one cell of a rubric, so that might act to inflate or deflate a student's performance
- iii. Question of how well mentor teachers understand the content of the rubric
 - Noted that supervisors are typing in data
- e. New student teacher evaluation was shared, distributed and discussed
- f. DIFF – Data Interpretation Feedback Form link will be shared

B. Faculty Development (Laura Klenk) – No report

C. Field/Clinical Experiences (Rosemary Arioli)

1. Mentor survey was reviewed
 - a. This is not an evaluation
 - b. Kathy Wood asked how the survey results will be used
 - c. Shannon noted that the Field and Clinical Experiences committee would likely review the results
 - d. Rosemary noted that this ties into wanting to do more to mentor the mentors; this survey may help to determine areas that data suggests should be covered (ex. feedback)
 - e. Dave noted the importance of mentor teachers in the educational process, and that it is important for us not to use poor mentor teachers
 - f. Jim Maloney asked if the college ever surveyed districts on district practices; suggested PDS integrate needs in an agreement
 - g. Noted that PDS already has a similar agreement
 - h. Wendy noted that the way we use our PDS schools and our agreements is critical to how we manage the student teaching; problem is that we do not have uniformity of benefit from PDS schools
 - i. Shannon noted that BSC does survey principals
 - j. PDS surveys schools for feedback; this survey is in the process of revision; suggestions are welcome
 - k. Shannon noted the importance of using the data

D. Recruitment (Kathy Wood)

1. 2nd year – 42 students in UTA
2. Freshman committed to teacher education; very strong class
3. Freshman attended PDS conference in fall
4. UTA will be getting a liaison to help support the program so that kids can have a strong presence on the campus; example giving students experience in SPF 302 course

E. UUP Teacher Education Task Force Report (Steve Macho); Steve will update TEC in December

V. Unit Head Report (Wendy Paterson)

A. Required clinical hours

1. Regents Chasin and Rosa stalled the discussion and adoption of the requirement of 150 hours of clinical practice; currently 100 hours are required
2. Regents trying to move into a clinical / medical model
3. Currently Buffalo State's PDS is highly rich in practice

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4. Adding hours will have an impact on our students
 - a. 98% are federally funded
 - b. Most working
 - c. There is a need to graduate in 4 years; need to integrate into courses
5. Wendy encourages the TEC to be aware of this topic

VI. Certification Office Update (Patty Recchio)

- A. No NYSTE vouchers yet; students should check their email
- B. Teacher certification; additional certification link;
<https://teachercertification.buffalostate.edu/>; direct students to this link
 1. Additional certification link was referenced:
<https://teachercertification.buffalostate.edu/additional-certificates>

VII. CEURE/Educational Pipeline Initiatives (Diantha Watts) No report

VIII. TEUPAC Co-Director update (Pixita del Prado Hill/Keli Garas-York)

- A. See PDS PowerPoint for more information on items below:
 1. Resilience Movie Screening
 - a. 120 people attended; mostly students
 - b. Thank you to those who attended
 2. 11/16/18 7:45am: Hear about Ken-Ton's system
 3. 9/27/19: PDS Conference
- B. IPDS Announcements; see handout
- C. Tentative schedule – See PowerPoint

IX. Old Business

- A. TEU Policy Handbook revision feedback and vote
 1. This was sent to the TEU this afternoon
 2. Share feedback on entire handbook
 3. Send feedback to Kerry by Friday, December 7
 4. Handbook was vetted by Dean of Students and Assistant Provost for Academic Success

X. New Business

- A. Next TEC meeting: Presentation on creating badges by Kathleen McNerney, SLP

XI. Adjournment (2:00); adjournment

2018-2019 TEC Meeting Dates; 1:00-2:30 in GC 418

Fall 2018	Spring 2019
September 14, 2018	February 8, 2019
October 12, 2018	March 8, 2019
November 9, 2018	April 12, 2019
December 14, 2018 @ 12:00 pm	May 10, 2019 @ 12:00 pm